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## Scoring and Interpretation of Test Scores

### Communication Info

#### Authors:

Steve OLUWANIYI<sup>1</sup>

Solomon OJO<sup>2</sup>

James AJIE<sup>3</sup>

<sup>1</sup> National Mathematical  
Centre, Abuja, Nigeria

<sup>2</sup> National Mathematical  
Centre, Abuja, Nigeria

<sup>3</sup> National Mathematical  
Centre, Abuja, Nigeria

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### Abstract

Tests are constructed and administered with a view to gathering data which will essentially be used to serve some purposes like students placement, diagnosis of difficulties, checking student's progress, reports and evaluation of instruction etc.[1] Scoring involves assignment of values (quantification) ranging from the possible minimum to maximum obtainable values [2]. Test scores on their own convey no meaning expressly until they are processed and interpreted [3, 4]. In this paper scoring and interpretation of test scores are examined. Some basic statistical techniques relevant to the interpretation of test scores are highlighted. These considerations include Z-score, T-score, percentile rank and Stanine [5].

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