
Difficulties in solving mathematical problems in secondary school in Morocco: causes and strategies for improvement

Sounia El Bakkali*[†] and Soufiane Bentahra¹

¹Université Ibn Tofaïl – Morocco

Abstract

Keywords: Problem solving, Mathematics, Teaching, Semiotic registers, Secondary education.

*Speaker

[†]Corresponding author: Sounia.elbakkali@gmail.com